

UNIT	VIDEO	GRAMMAR	LISTENING	READING
U0 #4	Our School is Great Quality Education	About My School	<i>like / don't like / think</i> <i>Why and Because</i> Giving Directions	School Subjects About Students from Other Countries and Different Schools
U1 #6	A Wonderful Time Clean Water and Sanitation	My Friends and How We Spend Our Time	Simple Present <i>Yes / No</i> questions and <i>Wh-</i> questions <i>How often</i> and Adverbs of Frequency	Someone Talking About His / Her Weekend Routine About Teenagers Who Care About the Environment
U2 #2	Food for Thought Zero Hunger	Breakfast at Home	Countable and Uncountable Nouns Definite and Indefinite Articles	Someone Talking About His / Her Favorite Food About Food Markets Around the World
U3 #5	Love What You Do Gender Equality	Career Day	Present Continuous Simple Present and Present Continuous Prepositions with Time Expressions	Talking About Jobs About People's Jobs and Work
U4 #10	Better Together Reduced Inequalities	A Friendly, Tall Classmate	Comparatives Superlatives Comparatives and Superlatives	About What Clothes to Wear to Important Events About Other People's Realities and Preferences
U5 #4	Why Is Education Powerful? Quality Education	The New Media Room	<i>Must / Mustn't</i> <i>Should / Shouldn't</i> Making Requests with <i>Can</i> and <i>Could</i> <i>Have to / Don't have to</i>	Talking About School Rules About Different Educational Models
U6 #3	A Healthy Mind in a Healthy Body Good Health and Well-being	Last Night's Game	Simple Past: <i>Was / Were</i> Simple Past: Regular Verbs, Affirmative, Interrogative, and Negative Forms	Talking About a Sequence of Events in the Past About Teenagers and Their Lucky Days
U7 #15	Passport to the World Life on Land	Traveling	Simple Past: Irregular Verbs Present Perfect for Personal Experiences	About Tourism and Transportations About People's Trips Around the World
U8 #14	The World is Ours Life below Water	It's a Beautiful World	Future with <i>Will</i> Future with <i>Be Going to</i>	About Helping the Environment and Animals Underwater About Nature

SPEAKING	WRITING	PRONUNCIATION	VOCABULARY	USE OF ENGLISH	PROJECT
Interviewing a Classmate About His / Her Favorite Subject	Writing an Instant Message to a Classmate	Sound /θ/	School Subjects Adjectives	Giving directions	Instant Messaging App Profile for the School
Talking About What You Do to Protect the Environment	Answering an E-mail About a Sustainability Project	Sounds /s/, /tʃ/, /k/	Free-time Activities Collocations with <i>Have, Go, and Play</i> Prepositions	Talking About Weekend Routines and Using Adverbs of Frequency	A Travel Brochure
Talking About Someone's Menu	Making a Menu	Sounds /i/ and /i:/	Food Items and Food Adjectives	Making Arrangements for a Meal with Your Classmates	A Slide Presentation
Explaining Picture Captions	Creating Picture Captions	Silent Letters	Jobs Prepositions Related to Work <i>Teach and Learn</i>	Talking About Your Dream Job	An Online Board
Presenting a Classmate's Blog Profile Post	Writing a Blog Profile Post	Stressed Syllables: Numbers	Adjectives of Appearance and Personality Adjective Order	Talking About Clothes and Comparing Them	A Blog Post
Asking About Rules for Schoolwork	Writing an E-mail Requesting Information	Sounds /ð/ and /θ/	Types of Schools Collocations with <i>Exam / Test</i>	Asking for and Giving Advice	An Online Poster
Interviewing a Classmate About His / Her Day Yesterday	Writing About an Event in the Past	Sounds /æ/, /ɑ:/, /ei/, /ə/ and <i>ed-</i> Endings	Sports <i>Play a Sport vs. Practice a Sport</i> Collocations with <i>Go, Do, and Play</i>	Talking About Teenagers in the Past	A Graphic Organizer
Interviewing a Classmate About His / Her Last Vacation Trip	Writing an E-mail of Complaint	Sounds /ʊ/, /ɑ:/, and /ɔ:/	Vacation Activities Types of Accommodations	Talking About Sustainability in My City	A Travel Brochure
Interviewing a Classmate About Plans for the Future	Writing a Social Media Stories Sequence	Sounds /ɑʊ/, /aɪ/, and /ɔɪ/	Geographical Features Underwater Animals	Having a Conversation About Plans and Predictions for the Future	An Online Program