

UNIT	VIDEO	GRAMMAR	LISTENING	READING
<b>U0</b> #10 <b>Getting to Know You</b> Reduced Inequalities	About Myself	Verb <i>be</i> <i>Wh</i> - questions Possessive Adjectives	Greetings About Countries and Nationalities	Conversations at School
<b>U1</b> #9 <b>People and Cities</b> Industry, Innovation and Infrastructure	In My City	<i>There</i> + Verb <i>be</i> – Affirmative and Negative <i>There</i> + Verb <i>be</i> – Yes / No Questions and Short Answers	Adjectives Transportation	About Teens and Their Cities
<b>U2</b> #4 <b>My Classroom</b> Quality Education	In the Classroom	Articles Plural Nouns Demonstrative Pronouns	Conversation About Classroom Language / Objects	About Classrooms
<b>U3</b> #8 <b>Family is Special</b> Decent Work and Economic Growth	My Family	Possessive 's and Possessive Adjectives <i>Whose</i>	Family Tree	About Family Trees and Jobs
<b>U4</b> #3 <b>My Daily Routine</b> Good Health and Well-being	Daily Routines	Simple Present – Affirmative and Negative	About Routines	About Daily Routines
<b>U5</b> #11 <b>Different Homes</b> Sustainable Cities and Communities	Where I Live	Simple Present – Questions and Short Answers Prepositions of Place	A Narrative About a Narrowboat	About Homes Around the World
<b>U6</b> #10 <b>Abilities and Talents</b> Reduced Inequalities	What I Can Do	Can / Can't for Abilities Imperatives	A Report About Talented Teens	About How Design and Technology Can Help People with Disabilities
<b>U7</b> #13 <b>Special Dates</b> Climate Action	When Is Earth Day Again?	<i>Wh</i> - question Words <i>Wh</i> - questions and Prepositions of Time	Telling the Time	About Green Holidays
<b>U8</b> #12 <b>Hobbies</b> Responsible Consumption and Production	An Adventure Field Trip	Present Continuous – Affirmative and Negative Present Continuous – Questions Object Pronouns	About Items of Clothing	About Sustainable Actions

SPEAKING	WRITING	PRONUNCIATION	VOCABULARY	USE OF ENGLISH	PROJECT
Asking and Answering Questions About Personal Information	Writing an E-mail Introducing Yourself to a New Friend	<i>What's</i> /s/ and /z/	Greetings Countries and Nationalities	Greetings	A Slide Presentation
Talking About Neighborhoods and Cities	Writing a Profile About You and Where you Live	Rising and Falling Intonation	Places in Town Means of Transportation	Talking About Places	A Digital Whiteboard Presentation
Talking About Objects in the Classroom	Writing About Your Classroom and School	<i>This</i> /i/ vs. <i>These</i> /i:/	Numbers and Classroom Objects Alphabet	Describing Classroom Objects	A Visual Narrative
Talking About Family	Writing a Short Text About Your Family	/ɒ/ Sounds and /æ/ Sounds	Family Members Jobs	Talking About Possessions	An Online Poster
Talking about Daily Routines	Writing a Text for a Website About Your Daily Routine	3 <sup>rd</sup> Person Singular Verb Sounds /iz/ /s/ /z/	Routines	Talking About Everyday Activities	An Online Comic Strip
Asking and Answering About Home	Writing a Description of Your Home and Your Favorite Room	Stressed Syllables	Rooms in a House Furniture	Talking About a Sustainable Home	A Poster
Talking About Ability	Writing a Personal Profile About Your Abilities	/æ/ Sound in <i>Can</i> and <i>Can't</i>	General Abilities	Asking and Answering Questions Using <i>Can</i>	A Social Media Campaign
Asking and Answering <i>Wh</i> -question	Writing a Blog Post	-teen vs. -ty (sixteen / sixty)	Days and Months Ordinal Numbers	Asking <i>Wh</i> -questions	A Program for a Climate Action Event
Describing What People Are Wearing	Writing a Personal Profile	/ŋ/ Sound	Hobbies and Free-time Activities	Giving Opinions Using Object Pronouns	An Advertisement for a School Event