

real life

Make your mark!



What is Real Life?

- 5-level course for upper secondary students.
- Provides strategies for classes with a wide range of language ability, situations, and time constraints.
- Core material of 90 lessons with a flexible range of extra elements and components to supplement where necessary.
- Prepares students for typical exam task types.
- Unit structure – 10 or 12 units, each with 6 lessons, plus Real Time lesson (functional language). Even units end with Active Study (revision), and odd units end with a writing lesson.

Highlights & Methodology

- Develop language skills, cultural awareness, and knowledge of the world.
- Draw on real teenage experiences and viewpoints in conversations, interviews and vox pops.
- Linked to the CEFR – Teacher's Handbook contains a list of things students can do at the end of each lesson.
- Learner trainer and study tips: Active Study sections help students notice vocabulary or specific skills strategies.
- Active Study revision sections with exam strategies, review activities, and specific skills work.
- Real Time sections to focus on functional language through speaking and writing tasks in realistic contexts.

Components

Students'

- **Students' book** with Mini Workbook and reference section and DVD.
- **Workbook** with Grammar reference, 5 self-assessment tasks, exam preparation tasks, and Multi-ROM.

Teacher's

- **Teacher's Handbook, Active Teach** with for the classroom section (interactive Students' Book, Skills Multi-ROM, and Teacher's resources with extra photocopiable material, worksheets, and ideas for short activities), **to develop your teaching skills** with 16 workshops on different aspects of teaching, and ideas for using classroom board in lessons, **to create test materials** with the Test Master to create and edit a wide range of tests.

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Tips for teaching

- Synchronous sessions:
- Prioritize interaction and pair work in synchronous sessions.
- Use Culture2Know notes for each spread in the Teachers Handbook to create interest and start discussions.
- Draw students' attention to the objectives box to share the learning goal.
- Carry out the warmer activities in the teacher's handbook to introduce the topic.
- Use the Words2Know and Grammar2Know section to have a guided discovery of grammar and vocabulary.
- Focus students' attention on *Active Study* sections to help them notice important vocabulary.
- Train students in class to use the strategies in the fold-out back cover flap of the student's book for learner training and study tips in general skills.
- Use the strategies for general skills and the notes (lower levels) in the Teacher's handbook to scaffold learning.
- At the end of the lesson, highlight the list of things students can do using *Now your students can* guidelines in the Teacher's Handbook.
- Use the supplementary materials (such as project work suggestions, worksheets: *Can you do it in English?* and DVD) to have as much communicative tasks as possible in synchronous sessions.

Asynchronous sessions

- Prioritize mechanic and independent work in asynchronous sessions.
- Ask students to apply the training and study tips for learner in the fold-out back cover flap of the student's book.
- Assign mini workbook activities for homework keeping in mind the level of difficulty with 1, 2 or 3 *.
- Do PRE-reading &-listening activities in synchronous sessions and have students do most of the work and post activities on their own.
- Use supplementary grammar and vocabulary activities for drilling and repeated practice.
- Have students use the Skills Multi-ROM activities for extra practice and specific feedback if possible.
- Have students work with the Photocopiable material to master grammar, vocabulary, listening and reading and skills according to needs and levels.