



Learning Destinations

Learning Destinations is a language arts and science program designed to motivate and engage, while providing the necessary foundation that will inspire confidence in each student as a reader, writer, and scientist. Teachers will feel confident with a personalized program built to guide the implementation of a reading, language arts, and science series through rigor, relevance, text complexity, persuasive, informational writing science process skills, and inquiry. Learning Destinations builds knowledge that is deep and transferable. Paired Selections strengthen understanding in science and social studies. They also focus on genre and on New Literacies for 21st-Century Skills development. Science in Learning Destinations enables students to connect to science concepts in a unique way that makes learning more personal, relevant, and engaging. It is based on the most meaningful research and best practices from academic research, from some of the most highly regarded experts in science education. What results is a program rooted in sound learning approaches, teaching strategies, and ideas to engage all learners, to maximize their learning, so they can apply their thinking.



Series description

- From 1st Grade to 6th Grade
- 5 Modules/ 5 Books
- 35 weeks of instruction
- Academic calendar: August/ September to June/July
- Reading and Science



Methodology

Learning Destinations offers an all-encompassing methodology to guarantee the learning process of our students.

Understanding by Design, the brainchild of Grant Wiggins and Jay McTighe, two internationally recognized experts in the field of curriculum, assessment, and teaching for understanding.

The Wiggins and McTighe framework includes:

- unpacking curriculum standards;
- emphasizing students' understanding, not just formulaic recall
- expanding assessment tools and repertoires to create a photo album of student achievement instead of a snapshot
- incorporating the best of what current research tells us about teaching for understanding (including differentiated instruction) to meet the needs of all learners

Content Knowledge:

texts are arranged so that students develop content knowledge in science, history/ social studies, and other content areas. The use of high-quality information text helps students build domain knowledge across a wide range of subject matter and read to learn.

Priority skills and success predictors for Phonemic awareness, phonics, fluency, vocabulary, and comprehension.



Teacher's resources

- Posters
- ELL Handbook
- Assessment kit
- Decodable Practice Readers
- Online Science Resources
- Science Exam View
- Big Books
- Sing With Me Big Book Audio
- Sing With Me Big Book

Student's resources

- 5 Modules/ 5 Books
- Pearson English Portal/ My English Lab

How to teach with Learning Destinations

Hybrid: Start Each Lesson with a *strong hook* which is a foundational starting point of any effective lesson. When it comes to distance learning, it's an absolute necessity. With many distractions both at home and on the screen, students need to feel the immediate relevance of what you're teaching. Use your essential question and build upon it to create a power hook!

Face to Face: Give Students Responsibilities During Lessons. Students need to know that you're going to hold them accountable for participating actively in class. A great way of doing this is to assign them roles. You can change these every day, every week, or at any other frequency that feels right for you. There are so many creative ways to get kids involved in the lessons:

- Have a student in charge of timing the transitions between activities
- Give someone the role of "etiquette enforcer," who could politely remind students when they have broken a classroom rule or distance learning etiquette

Online: Find a way to make it fun and offer rewards. After students complete the activities and or assignments, you can make online activities that keep them engaged like home-based scavenger hunts, online karaoke, a digital dance party, using the vocabulary words of the week, or the grammar jammers. We can all use a little fun!