MOVE IT!

Move It! is a four-level American English course with a complete print and digital learning package. Multiple options for dynamic, personalized classes motivate today's 21st century teenagers, whatever their learning styles. A complete four-level course for 12 to 15-year-olds, which takes students from CEF A1 to B1.

21st Century Skills
Students use print and digital media to learn to filter and analyze information. They develop logical thinking skills, creativity, collaborate on projects, and assess their own work.

21st Century Tools
The course provides learning tools in the media that teenagers use every day, such as websites, videos, audio, cell phone apps and games.

21st Century Context
Throughout the course, the focus is on the student. Personalized pathways allow students to optimize their learning outcomes.

21st Century Content
Students work with interesting and up-to-date materials, including cross-curricular topics. They investigate global themes such as the environment, trade, and poverty.

Varied tasks make the most of students' multiple intelligences and different learning styles.

Individual grade reports in MyEnglishLab help to personalize learning for students.

Brain Trainers, projects and graded exercises in the Workbook cater to mixed-ability classes.

Students' eText offers an interactive individualized learning experience.

Teacher's eText for Interactive Whiteboards helps to manage classes and keeps students focused.

MyEnglishLab with online activities provides instant feedback and extends students' exposure to English.

Teaching approaches and methodology
- Content Language Integrated Learning (CLIL)
- Project Based Learning (PBL)
- Communicative approach
- Inductive grammar
- Visual approach to vocabulary

Pearson_México Pearson México @PearsonHispano **P Pearson**

MOVE IT!

Digital Teaching

Build Student-To-Student Communication
Find ways to encourage student-to-student communication. For instance, open a forum or chat room for students to work together, or set up a live extra-help session for all students to join in on, where they can talk to each other, too.

Prepare your course
When adapting curriculum, be careful when designing the courses and organizing the content. Make sure you are appealing to all learning styles; and multiple intelligences use some of the tips suggested at the beginning of your Move It! teacher's book.

Use interactive Flipgrid discussions.
With Flipgrid, you and your students can comment on topics you've posted with a selfie video. Students view everyone's responses and post a video reply. These aren't synchronous discussions but seeing and hearing everyone forms a community bond.

Face to face Instruction

Working with speaking in the classroom
Space the groups as much as possible so they don't distract each other. Use this as an opportunity for the students to practice conversation repair strategies such as asking for clarification or repetition. If desks are in rows, students could alternate between speaking to those in front, behind and to the sides.

Praise students
Implement a system of simple gestures or 'traffic light cards' to help students signal that they need help more discreetly e.g., thumbs up or green card for 'I'm OK or I'm finished', thumbs down or red card for 'I need help.'

Working with pronunciation
Use pictures on the board or your hands to demonstrate in class – allow students to do this outside of class by checking themselves using mobiles/mirrors. Useful videos of a teacher modelling individual sounds can be found on the web.

Hybrid Teaching - Set clear goals
Students may not adjust to online learning quickly, especially when joining your class from their homes. Bring them into your lessons by starting all your classes with learning goals.
Use your teacher's eText for Interactive Whiteboards to explain what you expect from your students. This will help them focus and feel like they are in a regular classroom. At the end of the class, reflect on what you've done together and whether you have achieved what you set out to do.

How to give instructions
Online teaching lets you deliver instructions to all your students verbally and in written format. You can also ask students to confirm their understanding in chat boxes and speak to individuals if they are unclear about what to do. Unlike in a physical class, every student can do this at the same time – so you can check everyone is on track.

Keeping student's attention
Students should have a workspace where they are not distracted.
Use flashcards which are specifically designed to remind learners how they should be using their devices.
It's a good idea to have students mute their microphones while you are delivering input and have them close all other windows on their computers, so they are only focused on your class.

Pearson_México

Pearson México

@PearsonHispano

Pearson