

GOLD experience

2ND EDITION

Engage – Experience – Excel

Gold Experience 2E is an engaging, media-rich course for teenage students. It prepares them for the Cambridge (for schools) exams and builds their language and real-world skills. It is a skills-based, eight-level course that takes students from A1 to C1 and is the first course for teens with preparation for Advanced (CAE).

- Develops language skills to successfully pass the Cambridge exams.
- Challenges teens and fosters the development of 21st century skills.
- Offers a variety of videos that expose teens to authentic situations and accents.
- Created for teenagers that includes preparation for Cambridge Advanced (CAE)
- 9 units + revision unit
- Exam tasks are woven every lesson. Each unit includes work on exam papers, giving students exposure to realistic tasks with a focus on the unit's target language.
- New components and resources hosted on a digital platform (PEP).
- Incorporates project work and encourages learner autonomy.
- Assignable activities that are automatically graded within the platform.
- Each of the lessons offers strategies and tips to achieve better test results.
- Provides confidence by giving students the opportunity to use natural and reflective language.
- Offers audio and video material, as well as extra practice activities within the Pearson Practice English app
- Gold Experience balances light, quirky topics that students will enjoy, with more weighty themes to get them thinking.

Teaching approaches and methodology

- Content Language Integrated Learning (CLIL)
- Project Based Learning (PBL)
- Task Based Learning
- Communicative Language Learning
- 21st Century Skills development

Hybrid Teaching

Start the lesson by greeting your students individually as they enter the room. Ask them how they are, how an event went, how their day was etc. Have them answer a question in the chat box as they arrive and encourage them to respond to each other, for instance, 'What was the highlight of your day today?'. If you do this every lesson, it's a good way for you to show you care, connect with your students, and help them connect with each other. It's also likely to inspire some interesting discussion.

Tips for assessment within a Hybrid teaching model

- Set little quizzes in class as progress tests, with students answering in the chat box.
- Monitor students' answers to reading and listening tasks.
- Assess their speaking and writing in class and check homework.
- Have them take more control of assessment through self and peer assessment.
- Use the assessment to identify strengths, weaknesses, and progress.
- Give students tests to do at home for homework.

How to foster speaking

Include self and peer reflection tasks. When you set a speaking task, agree what success looks like with students. Give assessment criteria. Ask students to assess themselves and each other in breakout rooms before returning to the main room. You can use another tool (e.g., Padlet, Flipgrid) where students record themselves and share their recordings with each other. Ask them to leave the lesson for ten minutes, record a monologue using certain language, and then return to the lesson. Or assign it for homework. Students listen to their contributions and comment on them in the next lesson.

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Face to face Instruction

Prepare an outline of the main topics and concepts that you will cover in an exam, then use this sheet to study. This will help you memorize key facts and other information you will be teaching.

Use old tests. One of the most effective ways to prepare for exams is to practice with an old version of previous exams. An old test will help you see how to form questions, know what to expect, and calculate the time you need for the actual test.

Ask students to explain why they have answered a question a certain way. They can do better on their exams with their friends help.

Digital Teaching

Zoom is now integrated into Pearson English Portal PEP, so you can schedule classes from your dashboard, share your screen, and allow learners to see the presentation tool:

- ▶ Show presentation slides to present new language
- ▶ Show images to explain vocabulary
- ▶ Play a video on a video channel
- ▶ Show a student's written work and elicit corrections (one-to-one)

To play audios, some platforms might require you to tick a box or change a setting before students can hear it. If you can't play the audio, share the audio file with your students. Give them time to listen to it and then come back to the lesson.

The chat box can make online lessons better than face-to-face lessons. You can ask everyone to respond and share answers and ideas, at the same time.

Some ways to use the chat box:

- ▶ elicit answers to questions
- ▶ get answers to an exercise
- ▶ have students produce a sample sentence
- ▶ brainstorm and share ideas and opinions
- ▶ correct errors

Use the interactive whiteboard tool within the presentation tool to share and record vocabulary, highlight grammar, mark pronunciation features, jot down learner errors etc.

A polling tool lets you ask a multiple-choice question that students answer, where you see the results in real time. Polls are great for engaging students and wonderful formative assessment tools.

Polls can be used in many ways in the online classroom:

- ▶ understanding students' needs and helping them set goals (e.g., *Which of these goals is most important for you?*)
- ▶ engaging students in a topic and arousing their curiosity (e.g., *Which of these places would you like to visit?*)
- ▶ checking student understanding – before, during, or after a teaching cycle (e.g., *Which sentence is incorrect?*)
- ▶ sparking discussion (e.g., *Which one is the funniest?*)
- ▶ reflecting on learning (e.g., *How confident do you feel about today's learning goal?*)