# Making learning English an unforgettable adventure

## **Methodology & Highlights**

Unique methodology with the 5 Ps teaching framework

(Presentation, Practice, Production, Personalization,

Pronunciation). Strong emphasis on communication.

Poptropica English is a groundbreaking blended learning course that makes learning English an exciting and engaging experience through stories, adventures, and quests. This is the best way to keep children motivated and engaged.

- Young Learners, from 6 to 12 years old
- 6 Levels. **GSE** range: 14 36 / **CEFR**: <A1 A2+





Assessment for Learning (AfL) is incorporated in every lesson enabling teachers to track student performance and support learners through the curriculum with successful English language acquisition.

**CLIL (Content and Language Integrated Learning.** Students can reinforce learning through friendly lessons with content from other subjects such as science, math, social studies, history, etc.

Engaging characters and stories, at every level to keep children motivated and engaged in English language learning, plus Wider World lessons.

G-Learning: Poptropica
English World allows
students to develop
concentration, problem
solving skills and curiosity
while they review what
they have learned in class
in a fun, digital online
environment.

Blended Learning: The unique combination of beautiful in-class materials and fun-filled online activities, songs and games, creates a world of excitement and adventure that kids won't want to leave.

## Student's and Teacher's resources

- **Student's Book** with Access code to Pearson English Portal
- Workbook with audio CD
- **Teacher's edition** & Presentation Tool access code to Pearson English Portal.
- Digital Resources in Pearson English Portal
- Audio, videos, flashcards, posters
- Assessment Package (Printable tests)

- Test Generator
- Home Project Pack
- Online World Guides
- Assignable activities
- Games
- Picture cards.
- Posters.

















## **How to teach with Poptropica English**

#### **Digital Teaching**

- Language & Grammar Use the Presentation Tool to do the warm-up, introduce the Learning Objective, activate Prior knowledge, and introduce new content. Students are engaged that the visuals and games that are integrated in the lesson flow.
- **Stories** 1. Use the story cards to elicit predictions from the students or invite the students to guess phrases or sentences the characters might say. 2. Hide the content using the Teaching tools and play the audio to check predictions. 3. Have the students listen to the story once more and ask questions to check comprehension. 4. Pair work to summarize the story.
  - CLIL 1. Use videos or images to activate prior knowledge and/or build background on the topic. 2. Share the objective and invite the students to follow and complete the activities in the lesson.
    3. Use Graphic organizers to introduce or wrap up the topic with the students' help.

#### **Face to face Teaching**

- Elicit collaborative learning by including more pair work and group work activities that invite the students to use and apply the language in different situations.
- Set the classroom in stations to help students research, prepare and present projects in the CLIL Lessons.
- Maximize the Have Fun lesson by having the students work in small groups while the teacher monitors, observes, and takes note of the content that needs to be reinforced.

#### **Hybrid Teaching**

- In-class students can write the vocabulary words that the teacher dictates from the flashcards while the online students go to the My Games in the Online world and practice.
- For the speaking activities, the in-class students can work in pairs and practice the conversation and the online students can write a conversation or sentences. Rotate pairs: one of the in-class students can sit in front of the camera and practice the conversation with an online student, then change pairs.
- In-class students complete written activities in the workbook while online students do listening activities in the workbook using the workbook audio in my school section.







