# **BIG FUN FOR A BIG START IN ENGLISH**

#### DESCRIPTION

- 3 level course: for pre-primary school children
- Suitable for: children 3 to 5
- 🔹 American English

### PHYSICAL AND DIGITAL RESOURCES FOR TEACHERS AND STUDENTS

- Student's Book with CD-Rom
- Workbook
- Teacher's edition
- Active teach
- DVD



- PuppetsReading and writing workbook
- Picture cards
- Big books
- Posters

\* The audio program includes vocabulary, conversations, narration and original songs and chants to delight both your students and you.



#### TIPS FOR TEACHING ANYTIME AND ANYWHERE USING THE PROGRAM

**Hybrid:** Daily routines must be respected and followed either in hybrid or in-person delivery.

**Digital:** You can go 100% digital with the Active Teach! The Active Teach will help you to keep your lesson practical and well-organized.

**Face to face:** Set up your classroom for technology and use the Active Teach tool for songs, chants, videos, and games.

## METHODOLOGY

FUN

**New Big Fun** teaches young children English the same way they learn their native language by making sure they listen, imitate, repeat, and begin to speak on their own. Starting with basic vocabulary and language, children learn English in the context of eight engaging themes.

They learn about math, reading and writing readiness, values, and nature as they practice their motor skills and have fun doing creative projects

The **Content and Language Integrated Learning (CLIL)** approach of using the nature topics in the *Amazing* units challenges your students and brings the real world into the classroom.

Illustrated scenarios, songs, chants, and games help your students learn the values that are as important for children as the language skills they are learning. Critical thinking/problem solving, Creativity, Communication and Collaboration are the foundation to this **21st Century Skills** approach.

**Assessment for Learning** techniques use age-appropriate activities to help raise children's awareness of what they are learning and help you assess their progress.



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