How can I manage my Hybrid Class - **Scenario 1**

Context:
students will have classes two days a week in person and two days a week online. face-to-face classes will be broadcast online at the same time. One day a week, students with lower performance will go to school and the rest will work online

This will not be as complicated as you may think, we just have to modify our teaching style a bit and take advantage of methods such as Project Based Learning (PBL). This way students maintain an active participation during their classes.
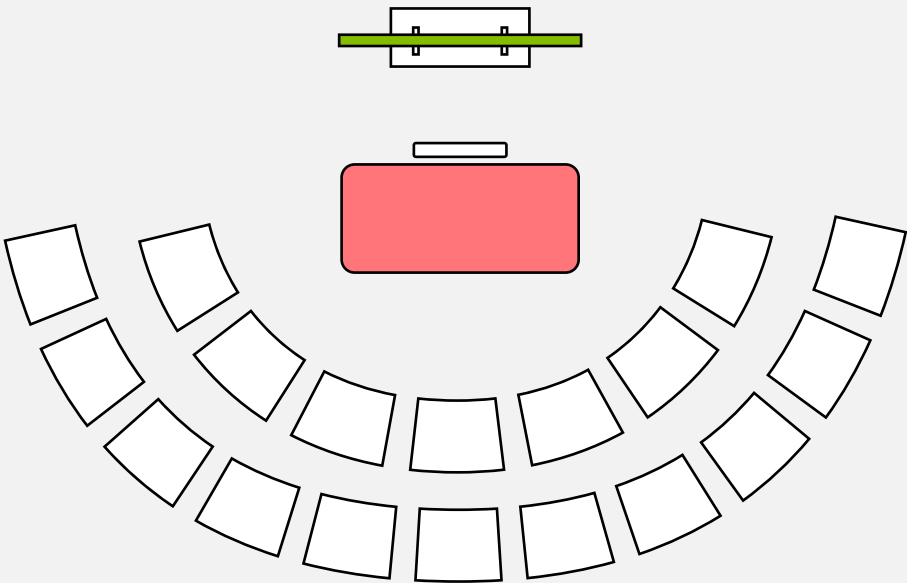
TIPS:

- You will have to divide your group into two "mini groups". Try to maintain equity between both groups..
- Lean on a platform for tasks, jobs, activities, etc. ASSUME that if the internet connection fails, your online group must continue working, for example, with Google classroom, this will allow you to have your backup activities ready for any situation
- In order to not generate double work for you, tray that all the evidence, work and tasks are delivered digitally. Even if your students attend class, have your students take a small photo and upload it to your platform.
- The fifth day will be to call to class those who require more support and face-to-face follow-up. Allow those who stay at home wotk with a game or playful activity.

Pupils	Monday	Tuesday	Wednesday	Thursday	Fryday
Group 1	Mini group A				
Group 2	Mini group B				
Lag					

In green you can see the days online, white in person and yellow the low performance dat. Do not be afraid to move the day last day to Wednesday for example, it could help you to continue with the next topic having Thursday and Friday for class right next to it.

To set up your classroom, I suggest a half moon. This way you can put your laptop in front of the room for those students who are connected, you would stay in front for the transmission, and it will be easier for you to monitor your face-to-face class since they are in your range of view.

STEP 1: ASSIGNING MIXED RESOURCES		STEP 2: CONTENT EXPLAINED BY THE TEACHER WITH PBL FOR GROUP 1		STEP 3: CONTENT EXPLAINED BY THE ABP TEACHER FOR GROUP 2	
PRIOR TO ONLINE	PRIOR TO FACE TO FACE	ONLINE	FACE TO FACE	ONLINE	FACE TO FACE
Readings, vocabulary, videos, questions in platform, active use of digital tools	Bring work material to class	Active digital classroom, ABP project, can be individual or group	Active classroom face-to-face. Solve doubts and questions.	Active digital classroom, ABP project, can be individual or group	Active classroom face-to-face. Solve doubts and questions.

- Make sure to match the content.
- Students must upload their content to the platform when they get home to have everything digitized

- The context is going to be the same. One group will work the entire part of the project and activities from the platform on the first day, the other group will work the face-to-face part of that content.
- The next day the roles are "reversed". Therefore, you will not repeat content, you will repeat your last class.
- Repeat this process throughout your week, so you have two online moments and two face-to-face moments.

REMEMBER, EMPATHY AND ADAPTABILITY WILL BE VERY IMPORTANT FOR THIS NEW SCHOOL YEAR. STAY CALM IF THE CONNECTION FAILS, ALWAYS HAVE AN ONLINE PLAN SO THEY CAN KEEP WORKING. IF YOU WANT MORE INFORMATION, DO NOT HESITATE TO CONTACT ME.

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